

MED-GRAM



MONTHLY NEWSLETTER OF THE MADISON MEADOWS MIDDLE SCHOOL

OCTOBER 2024

ISSUE III



Happy end of quarter I, Ram Fam!

I hope this message finds you well as we approach the upcoming fall break. As quarter one of the 2024-2025 school year comes to a close, I wanted to reflect on some tasks that families can do to make the rest of the school year more regulated, organized, and productive.

Our office staff is inundated with items that were forgotten or left at home, so having a place in the house where only school supplies are kept is a great way to help kids remember to take them to school. It takes, at minimum, 30 days to develop a habit, so give the new space some time to see if it helps with remembering all school supplies (sports bags, water bottles, lunch boxes, school projects) for the day.

Communication with students is also important! We have several students who can't remember how they are getting home for the day, so having a whiteboard calendar in the house near the school supply spot with pickup places/times and important events written on it (in fun whiteboard marker colors) will give children a visual reminder to go along with the several times you told them where and when they will get picked up.

Most of all, we want to see your fabulous children here at school, so please promote the importance of attendance. No matter if an absence is excused or unexcused, it is still an absence - it is still a loss of learning time. Of course, do not send your child to school if they are unwell, but encourage them to attend as often as possible.

After quarter one, I am sure your middle schooler is ready for a break! With the extended time off, it's important to keep our students engaged and productive to avoid boredom and maintain a healthy routine. Here are a few suggestions to help keep them active during the break:

1. Encourage reading: Whether it's fiction, non-fiction, or a topic they're passionate about, reading is a great way for students to explore new ideas and expand their knowledge.
2. Creative projects: Fall break is the perfect time for students to dive into creative hobbies like drawing, writing, or crafting. Persuade them to start a fun project that they can feel proud to show off when they return to school.
3. Physical activity: Keeping active is vital! Whether it's riding bikes, hiking, or playing a favorite sport, regular physical activity helps keep energy levels high and boredom at bay.
4. Learning games: There are many online educational games and apps that can keep students' minds sharp while still allowing them to have fun. Consider finding one that focuses on math, reading, or problem-solving.
5. Get them cooking: Encourage your children to find a recipe and have them make it for the family. Whether it is boxed mac and cheese, or Croquebouche, having children take ownership and agency in a major life activity, like feeding the family, is a great learning experience.

Finally, I wanted to let you know that I will be out of the office for the next few weeks due to foot surgery. I will truly miss seeing Meadows students during this time, but I look forward to returning to school and racing around campus on my little foot scooter - trust me, I have souped it out! I am only permitted to check my email at home periodically, so I appreciate your patience when waiting for a response; however, please feel free to reach out to the office staff or your child's teachers if you have any questions or need support during my absence.

Wishing you all a wonderful and restful fall break!

Amber Sherman
Assistant Principal



DATES TO REMEMBER

Tues, Oct 1st
NJHS Applications Due

Fri, Oct 4th
Teacher Planning Day
No School for Students

Mon, Oct 7th - Fri, Oct 11th
Fall Break - No School

Mon, Oct 14th @ 5:30
NJHS Induction Ceremony

Wed, Oct 16th @ 6:00
District High School Night

Fri, Oct 18th
Picture Re-takes

Tues, Oct 22nd
Fall Fundraiser Kick Off

Wed, Oct 23rd
Fall Sports Photos

Wed, Oct 23rd - Fri, Oct 25th
Parent/Teacher Conferences

Thurs, Oct 24th
Half Day - 12:05 Release

Fri, Oct 25th
Half Day - 12:05 Release

Thurs, Oct 31st
Spelling Bee

Fri, Nov 1st
4v4 Volleyball Tournament



Please note required traffic flow for drop off/pick up in the church lot.

MAC

OUR MAC STUDENTS ARE ENJOYING TUESDAY AND THURSDAY ART CLASSES TAUGHT BY OUR MAC LEADERS, MR. PAUL AND MR. FRANKIE!



FUN

Scoopwell's DOUGH BAR

THANK YOU TO SCOOPWELL'S FOR THEIR OUT OF THIS WORLD SUPPORT OF OUR BINGO NIGHT! WE LOVED HAVING YOU THERE!

A BIG thank you to all of you who helped make BINGO Night a huge success. We are so grateful to the parents who helped make this evening so special and our sponsors who really went above and beyond in their support.



Our universal gratitude goes to **DR. POPAT** for his sponsorship and amazing participation at Bingo Night. We are fortunate to have such generous community support.

popat orthodontics
madison pediatric dentistry



Make Attendance a Priority

Absences add up.
#BePresentBePowerful

STUDENT SIGN-OUTS

Did you know that in the month of September 615 students were signed out early from school?!

That's 615 times a classroom's learning was interrupted. And 615 times a student missed time in the classroom.

Please help us improve our daily attendance by making your appointments on TCT or Off days.

Every minute counts!

THANK YOU!

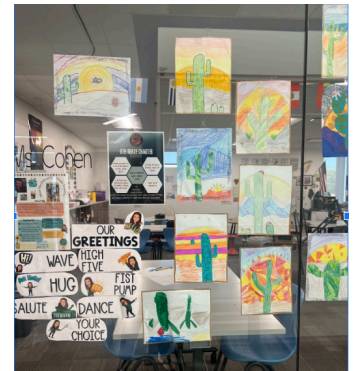


In honor of Hispanic Heritage Month, Ms.Cohen’s students have been learning about influential Hispanic and Latino individuals.

This past week, students learned about Ines Alvidres, an abstract artist from Chihuahua, Mexico. Alvidres uses bright, bold colors to show the natural beauty of desert landscapes.

Students created their own desert scene inspired by her beautiful work and outlined their finished project with either her signature gold outline or glitter.

Here’s some examples of their amazing art work!



En Español

For their end of unit (En La Sala De Clase - In the Classroom) Summative Project, Ms.Cohen’s students created models (digitally, hand-drawn, or in 3-D form) to demonstrate their knowledge of the vocabulary. Students also wrote descriptive paragraphs about what their perfect classroom would be like.

Students who created 3-D designs have their hard work and creativity on display in the library. Please find examples of their work below.



9/11 AT MEADOWS

By Kyleigh Smith & Emmy Grubler

9/11/2001. The day that changed the US forever. Four planes were hijacked by terrorists. Two hit the World Trade Center aka the Twin Towers. The 3rd plane hit the Pentagon, the Headquarters of the United States Department of Defense. The final plane was planning to hit somewhere in D.C., but the passengers on board managed to take the plane back and crash it into the field. 2,996 people sadly passed away on this tragic day, around 343 of those people were firefighters. None of us students were alive to have experienced this, but all of our parents and staff members here at school were. Many teachers at Meadows have ties to NY, as they have family who live there or grew up there themselves. Ms. Cohen was a college student in upstate NY at the time of the attacks and her family knew people in NYC that day. Another one of the teachers was greatly impacted by this day. Unlike many, Mr. Collins had multiple connections to what happened that day. The first being that his older brother was a firefighter, he was at Logan Airport in Boston. His brother walked past all of the terrorists that hijacked the planes. The second connection he had was that his brother in law, Paul, was in a meeting with Morgan Stanley. 62 floors up in one of the twin towers. Someone came down the hall explaining that they needed to get out or else they would've been stuck. Thankfully he got out. The third and final connection he had with this day is that one of his former classmates worked at the Pentagon. He had just gotten off the phone with his wife, shortly after one of the planes hit the area of the building he was in causing him to pass away. In honor of what happened on this day, Mr. Collins does a stair walk with all of his classes. While students are holding their backpack and one is also carrying the American flag, they climb as many flights of stairs as they can in 30 minutes. It honors what all of the firefighters had to do to save the people in the incident.

Many firefighters were impacted by 9/11 even if they weren't in New York helping people that day. This year on 9/11 Student Council invited two firefighters Megan Tranter and Adam Skiver to talk to our 5th and 6th graders about 9/11 and what they do as firefighters. Both of them are captains of the fire house and have been firefighters for 24 years. Their daughter is a 5th grader here at Meadows, and a student in Ms. Cohen's class. They mentioned that they had only been working for about a year in the fire fighter industry when 9/11 occurred. Adam was watching the news when he saw an older firefighter thanking the younger firefighter for helping save multiple lives. "This is the moment I realized why I became a firefighter." Adam stated during the presentation. Both of them agreed that their favorite part about being a firefighter is getting to save people on a daily basis.

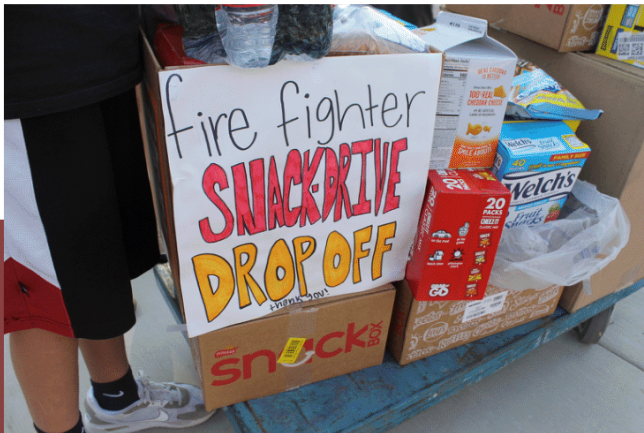


A day to remember!

NJHS, Rammy, and STUCO pose with firefighters on Meadows campus. Thanks to the generosity of our Meadows community, we were able to fill up the back seats of their firetruck with healthy snacks for the firehouse!

Students were able to ask questions throughout the presentation. We learned through a question that firefighters do much more than just fight fires. They help in any emergency that 911 gets called for. Adam is trained to save people that are stuck or hurt on mountains. He is also trained to be lowered from a helicopter in case of emergencies. Megan is trained to help if a gas leak occurs. She knows exactly what to do if 911 is called about a gas leak in someone's house or any other building. Another question was about the dogs in their fire house which is home to 10 dogs ranging from all ages. The dog that they brought to school was named Jessie. Jessie is a search and rescue dog and is trained to search when someone is missing from a collapsed building. After the presentation was over NJHS and STUCO donated water and healthy snacks to the firehouse and the firefighter that worked with Megan and Adam. "We liked getting to see the dog and learn about what he does. We also liked getting to see the firetruck." said 6th graders Caitlyn Y. and Dot S. Jack G stated, "I liked getting to learn more about what happened on 9/11."

Many lives were impacted by the events of 9/11. There are many ways to honor those who passed away. Mr. Collins' stair climb and donating food to fire houses are some of the many ways to help and honor what the firefighters did to help the community on the day of 9/11. In Ms. Vacanti's class, students created a memorial artwork that included collage and watercolor. This artwork will be displayed at the Flight 93 Memorial in Pennsylvania! Students in Ms. Cohen's, Mr. Goff's, Mr. Collins, and Mrs. Tornquist's classes drew pictures and wrote thank you notes to firefighters, thanking them for the tireless effort in protecting our community. Even just raising awareness can be a big help and spread knowledge of this day. The date of 9/11 is not the only day to remember and honor this day. Everyday is a day to honor the events that happened on the day of 9/11, and here at Meadows, NJHS (with advisors Ms. Cohen and Mrs. Tracy), Student Council (advisors Ms. Vacanti and Ms. Showerman), and other groups know the importance of recognizing those that serve our community and do our best to help give back as well.





All students **11 years** and older are required to have 1 dose of Tdap and Meningococcal immunizations.

Please provide current records to the office or send to cmacleod@madisoned.org. Contact Nurse Crystal with any questions.

IS YOUR ADOLESCENT UP TO DATE ON THEIR IMMUNIZATIONS?

CDC-RECOMMENDED VACCINATION FOR ADOLESCENTS

EVERY YEAR	Flu vaccine
11-12 YEARS	16 YEARS
<ul style="list-style-type: none"> HPV (2 doses) Meningococcal ACWY Tdap 	<ul style="list-style-type: none"> Meningococcal B* Meningococcal ACWY booster

Stay up to date with COVID-19 vaccines & booster



MEADOWS!
You are amazing!
We collected over **3,500 books** for this year's book drive supporting kids in Rwanda.



BINGO night alone,
YOU
brought in **578 books!**

SOCK-TOBER!

October 1st-31st

Purchase a pair of new socks (all ages/sizes accepted)

Drop off donations at your school's front office or the District Office



Your donations & support will help the homeless stay warm during the Winter months!



PARENT SHELF

LOCATED IN THE FRONT OFFICE,
CHECKOUT ANY OF OUR AMAZING PARENT RESOURCE BOOKS

Please use the Sign Out Sheet located in the Front Office and a Friendly Reminder Books are allowed to be Checked Out for up to 4 weeks at a time.

Thank you!

QUESTIONS CONTACT: bwilliams@madisoned.org



Family Fall Festival
November 15
6pm to 8pm

8th Grade **BABY PHOTOS** & Yearbook Ads

[Instructions Link](#)

www.Treering.com

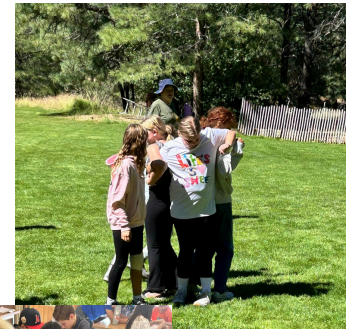
All 8th graders will have a spot for a baby photo - Ad space is limited and will close before the deadline. Email mtracy@madisoned.org with questions





Our 5th Graders had an amazing trip to Camp Friendly Pines!

Thank you Administration, Teachers, Parents & Students for continuing to make this an amazing Meadows tradition!



The 5th grade class just returned from another successful trip to Camp Friendly Pines. The adventure of a lifetime could not have happened without the overwhelming support from fellow staff members, parent chaperones, and a supportive community that donates time and resources to the trip year after year. The students enjoyed three days and two nights of fun in the woods of Prescott. Students had the opportunity to orienteer/geo-cache, build shelters, take part in a challenge course/team building activity, and truly enjoy the wilderness around them. The teachers enjoyed the opportunity to see their students thrive in an alternate setting, and this is a Meadows tradition that we hope continues in the years to come. Thanks again to all of those who helped to make this trip memorable. Your time and efforts did not go unnoticed. Please enjoy some snapshots of the kids at CFP below. The 5th Grade Team ☺



ATTENDANCE FAQs

(Everything you didn't think you wanted to know about attendance!)



How do I report an absence?

Absences should be reported by a parent/guardian by 9am by calling 602-664-7620 and leaving a message or by emailing meadowsattendance@madisoned.org. Be sure to state your student's name, reason for absence, and your relationship to the student in your message.

I reported my student absent, why were they marked unexcused?!

Absent students will always initially be marked "A" for Unexcused Absence in 1st period but will be changed to "AE" for Excused Absence once the absence calls/emails have been logged (usually by 10am).

What if I don't call/email about my student's absence?

If a call or email has not been received for an absent student, the student will be marked "A" for Unexcused Absence and the automated calls/emails will go out to parents/guardians around 10am.

I already told the teachers my student would be absent, do I need to call attendance too?

Yes! You are welcome to notify your student's teachers about an absence, but you will still need to call or email the attendance line to report the absence.

Can I report that my student will be absent on a future date?

Yes, you can email/call about a future absence at any time. Please be sure to leave another message if plans change.

What if I forgot to call out my student by 9am?!

If you forget to call or email about your student's absence, you can still do so up to 24 hours later to have it excused.

How many days can my student miss?

If a student misses more than 9 days per semester, or 18 days for the total school year, they would be considered to have excessive absences which would result in communication or further action by Administration.

Do I need to call ahead of time if I'm checking out my student early?

If you are going to check out your student early, you do not need to call ahead. You will need to come into the office, show ID, and then your student will be called down.

Do I need to call ahead if I'm bringing my student in late and do I have to sign them in?

If you are bringing in your student late, you do not have to call/email but you are welcome to do so. However, when your student arrives late to campus, you will need to either come into the office to sign them in or call/email the attendance line in order to excuse the tardy. Students who arrive late without any parent contact will be marked "Tardy Unexcused". *After 3 late check-ins or early check-outs, you would be encouraged to provide doctor's notes or other documentation.

Additional Info:

On rare occasions, like a day with very high absences, there could be a delay in entering excused absences. If you know you called/emailed about your student's absence, but still received an unexcused automated call/email, please wait until later in the day before calling/emailing again. Most corrections are taken care of as the day moves along.

Student attendance directly impacts our school's overall "grade". The Arizona State Board of Education evaluates schools based on various academic factors, including attendance. If you want your student to be at an "A" school, please do your part by limiting absences.



Stacy Campbell, Attendance Clerk



MEADOWS ATHLETICS



ATHLETICS WEBSITE: [HTTPS://SITES.GOOGLE.COM/MADISONED.ORG/MEADOWSATHLETICS22-23/HOME](https://sites.google.com/madisoned.org/meadowsathletics22-23/home)



OCTOBER SPORTS SCHEDULES (REGULAR SEASON)



Volleyball

Girls JV Games: 10/1, 10/14, 10/15, 10/17

Girls V Games: 10/1, 10/15, 10/17

Boys V Games: 10/3, 10/17

Boys JV Games: 10/1

Soccer

Girls Games: 10/15, 10/17

Boys Games: 10/14, 10/17

Co-Ed JV Games: 10/1, 10/15

(watch for some rescheduled games)



Cross Country

10/17 (10/1 make up)

10/15 (Semi-finals)

10/22 (Finals)



FALL SPORTS PHOTOS

WED, OCT 23RD

sportsyou
CHECK SPORTSYOU
FOR MOST
ACCURATE
DATES!



Support Meadows Athletics by becoming a Sponsor! Sponsors get a banner, social media and website exposure for 12 months!

[Click here for form & information](#)

If interested, email our Athletics Secretary cgoodfarb@madisoned.org

MEADOWS ATHLETICS
4V4 VOLLEYBALL TOURNAMENT
New Date: NOV. 1ST!!!
OCTOBER 3RD
5TH & 6TH : MORNING
7TH & 8TH : AFTERNOON
\$5 PER PERSON
CONTACT COACH FLOWERS WITH QUESTIONS
CHOOSE YOUR TEAM & SIGN UP TOGETHER
<https://forms.gle/4bzaAWNcYAWVhnuC6>

MEADOWS ATHLETICS BANNER SPONSORSHIP OPPORTUNITY
Single Banner: \$350
Two Banners: \$500
A 3'x5' Banner can be displayed inside the gym or outside at the fields. The sponsor logo will also be posted on the Meadows Athletics website and social media pages.
If interested, email the athletic director at nbutler@madisoned.org



ONE
Second of Strength


Speaking Podcast Articles About Teen Cell Contract Store

TANNERCLARK

You are always One Second of Strength™ away from an entirely different life.

- **Trusted:** Tens of thousands of students impacted
- **Proven:** TEDx speaker with national and international experience
- **Transformational:** School Assemblies, Keynotes, and more

Request Speaking Info



Amazing Guest Speaker Tanner Clark coming to Meadows Oct 15 & 16th!

PURCHASE A SPECIAL MESSAGE ON THE BIG MEADOWS MARQUEE!

BIRTHDAY, CONGRATULATIONS, THANK YOU & MORE!

\$10 Daily
\$25 Weekly
Purchase at least one week prior!



PURCHASE & FIND DETAILS AT WWW.MEADOWSPTM.ORG

School Spirit

FOR SALE IN THE FRONT OFFICE!



MEADOWS MAGNET \$5

CHECK IT OUT



STICKERS \$2

MEADOWS

YEARBOOK



10% OFF UNITL 10/31

\$36.39

BUY YOUR YEARBOOK

TREERING.COM

SCHOOL CODE: 1016801110473910

This institution is an equal opportunity provider.

ALL FOR LUNCH
LUNCH FOR ALL



HELP KEEP MADISON ELEMENTARY SCHOOL DISTRICT MEAL DEBT-FREE!!!

100% of your tax-deductible donation will go towards eliminating school lunch debt and making sure every child has access to lunch at school throughout Madison Elementary School District. Together we can make a difference. All for Lunch and Lunch for All!



DONATE

www.AllforLunch.org/MadisonESD
For More Information: cpd@madisoned.org / Chely Phillips

High School Night

When

Wednesday, October 16
6pm-8pm

Who

For Middle School students & their families

Where

The Madison Center for the Arts
5601 N. 16th Street
Phoenix, AZ 85016



Interested in Seeing Your Options?

- Meet representatives from over 20 high schools
- Public-Private-Charter
- Inquire about school tours
- Gather program info and admission requirements

Questions?

Contact Trina Goodwin in Madison Curriculum and Instruction Department at tgoodwin@madisoned.org



LINQ Connect

Pay your school fees and add money to meal accounts from anywhere, any time.

linqconnect.com



[Financial Assistance Information](#)
[School Menus & Pricing Information](#)

PARENTS: Did you know your student can buy snacks with their lunch account?!
You may want to check periodically to see what they're purchasing! It's become a trend to buy for friends!

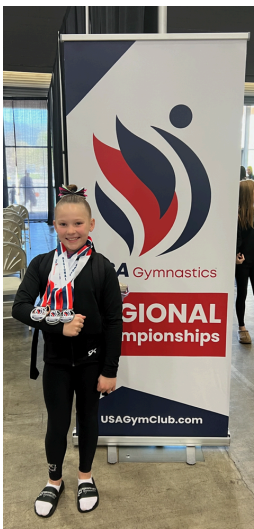
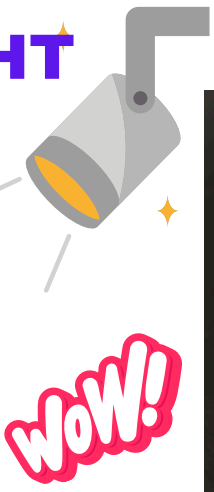
Food Deliveries are NOT allowed on campus during the instructional day. Students may bring a lunch or pick up their meal in the cafeteria.



STUDENT SPOTLIGHT

Macie Sutherland

LEVEL 8 4 A & 4 B Skills on Each Event	VAULT • Common Vaults include: • Tuck or pike tsukahara 10.0 SV • Tuck or pike yurchenko 10.0 SV	BARS • Minimum of one bar change • One "B" circling skill (Ex: Free hip, staldler, toe circle) • One "B" element with flight or turn (Ex: Half pirouette) • Flyaway dismount (most common)	BEAM • Acro series with flight (Ex: Back handspring to back handspring) • Leap or jump with 180 degree split • Full Turn • Dismount (Ex: front or back tuck)	FLOOR • One acro series with 2 saltos (Ex: front layout to front tuck) • Three different saltos in the exercise (Ex: front layout, front tuck, layout full) • Dance pass with a minimum of two elements and 180 degree leap • Full Turn
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My name is Macie Sutherland I am a sixth grader at Madison Meadows and a level 8 gymnast at Rebound West Gymnastics. I became interested in gymnastics when I was 3 years old after watching the 2016 Rio Olympics.

I started my competition journey in 2019 when I competed as a level two. In 2021, I was the Arizona level four floor state champion. In May of 2023, I moved from Impact Gymnastics to Rebound West Gymnastics and competed as a Level 7. I was fortunate enough to represent the state of Arizona at the Region One Regional Championships in San Francisco. I got second place all around (including Floor, Balance Beam, and Vault). This included gymnasts from California, Nevada, Utah and Arizona.

I have been lucky enough to participate in several gymnastics camps, including at Arizona State University, the University of Nebraska and LSU (Geaux Tigers!). But the highlight for me was participating in the Simone Biles competition in Houston, TX where I got to meet Simone Biles in person as well as several other Olympic Gymnasts from the US, they were awesome!

Other than Gymnastics, I love to swim and dive, bake, play board games with my family, travel and do arts and crafts.

My Goal is to compete on the elite gymnastics circuit and hopefully compete for a division 1 college gymnastics team. If everything goes amazing, maybe I will try for a spot on the olympic team someday, you never know!



LET'S LIMIT CLASSROOM INTERRUPTIONS!

PLEASE HELP US LIMIT CLASSROOM INTERRUPTIONS FOR **FORGOTTEN ITEMS**. IF YOUR STUDENT HAS FORGOTTEN THEIR LUNCH, A CAFETERIA LUNCH WILL ALWAYS BE MADE AVAILABLE TO THEM. CALLS INTO CLASSROOMS FOR WATER BOTTLES, SPORTS EQUIPMENT, FORGOTTEN HOMEWORK, ETC. ADD UP AND CAUSE UNNECESSARY STOPPAGE IN TEACHING TIME. PLEASE TAKE A MOMENT EACH MORNING TO GO OVER A CHECKLIST OF NEEDED ITEMS WITH YOUR STUDENT.



THANK YOU!



AFTER-SCHOOL SPANISH CLUB AT MADISON MEADOWS

WHAT IS THE CLUB?
 The club is a small group led by Profe. Saxton the 7/8 Spanish teacher, for dedicated Spanish practice!
 We will read a chapter from a book and discuss how it relates to our lives. (100% in Spanish!)

BENEFITS:
 Students show growth and confidence in listening and speaking, and often place at an intermediate level in placement tests for high school World Language Courses.
LITERACY SKILLS:
 The group develops reading and comprehension skills to improve students' academic performance in all content areas.

BOOKS WE WILL READ:

DON QUIJOTE BY CERVANTES ADAPTED BY MCWILLIAMS
 A classic book made comprehensible at the novice proficiency level!

CUYES EN CRISIS
 This loveable tale of guinea pigs in crisis gets us talking about the real meaning of friendship!

HOW TO SIGN UP!
 Email Profe. Saxton for pricing and to arrange an afternoon session.
 Nsaxon@madisoned.org
 Sessions are typically from 4-5pm after school. Student may request to join our existing group on Friday afternoons.

NO HOMEWORK, NO QUIZZES, JUST CONVERSATION PRACTICE

Sign-up by emailing:
nsaxon@madisoned.org

COMMUNITY HAPPENINGS!



PRESENTS



JOIN US FOR A FALL BREAK OF

- ROLLERSKATING
- FIELD TRIP
- CRAFTS
- OUTDOOR GAMES
- SNACKS
- AND SO MUCH MORE!

OCT. 4 – OCT. 11 | 7:30 AM – 6:30 PM

PRE-REGISTRATION \$50/DAY OR \$235/WEEK
WEEK OF \$53/DAY OR \$250/WEEK



REGISTER AT FLCFIT.COM/SCAS

MINDS IN FRAME

SCRIPT COMPETITION

CREATE A COMPELLING, INFORMATIVE, AND ENGAGING SHORT FILM SCRIPT FOCUSING ON MENTAL HEALTH AWARENESS



All-expenses-paid trip to Los Angeles to be on set during filming!

- ★ Round-trip airfare
- ★ 4-night stay in a hotel
- ★ Ground transportation
- ★ Daily meal allowance

Eligibility:

- 13 - 21 years old
- Must be located in the United States

Length and Format:

- 10-minutes or less
- Industry standard formatting

Content and Tone:

- Appropriate for a school audience (ages 13 and above) including language
- Sensitive and respectful towards mental health issues, avoiding stereotypes and stigmatization.
- Incorporate themes like empathy, support, understanding, and resilience



Characters and Setting:

- Characters should be relatable to a school-age audience
- Settings should be feasible for low-budget film productions

Educational Value:

- Include accurate information about mental health (If selected, our team of mental health professionals will work with you to ensure its accuracy)
- Include characters learning about or dealing with mental health issues, showing a journey of understanding, support, or personal growth

Diversity and Inclusion:

- Encourage representation of diverse backgrounds and perspectives.

Originality:

- Must be original and not previously published or produced

For more information and to enter: glowmedia.org

Discover the joy of dance at THE SCHOOL OF BALLET ARIZONA

Are you looking for a creative and enriching activity for your child? The School of Ballet Arizona is excited to invite your family to explore the world of dance! Our programs are designed to inspire young minds, build confidence, and cultivate a love for the arts in a fun and supportive environment.

Why Choose the School of Ballet Arizona:

Comprehensive Dance Education: We offer classes tailored to all skill levels, from beginners to more advanced dancers.

Experienced Instructors: Our passionate and professional instructors are dedicated to nurturing your child's growth and encouraging creative expression.

Creative Expression: We encourage our students to explore their creativity, helping them to express their emotions and tell stories through movement.

Community and Friendship: Our school is more than just a place to learn dance—it's a community where students build lasting friendships, gain confidence, and learn the importance of teamwork and discipline.

Performances and Opportunities: Students can participate in two performances a year in collaboration with Phoenix Youth Symphony Orchestra, allowing them to showcase their talents and celebrate their hard work in front of family and friends.

Join Us Today!



Come be a part of our vibrant dance community.

Where passion meets creativity, and every child can shine!
602.381.0188 | balletaz.org | school@balletaz.org



ARIZONA BILTMORE™

Junior Pickleball Open Evening

Tuesday, October 22, 2024
5:30pm - 7:00pm

Juniors (ages 8-16) are welcome to try out a complimentary and fun pickleball session where coaches teach the rules, technique, strategy followed by lots of fun matchplay. This shall be the format of our weekly sessions throughout the school term.

Please sign-up or enquire more information about this open evening by emailing Brendan.Easterling@arizonabiltmore.com





2024-2025 PTM CALENDAR

Questions/Comments:

- pres@meadowspptm.org
- www.meadowspptm.org
- www.facebook.com/MeadowsPTM



**PTM sends an
email update
every
Sunday.
Please check
your inbox or**

**SUBSCRIBE
NOW**

Click on the link to sign up for the PTM newsletter and stay informed!



[Click Here to Sign-up
for PTM Newsletter](#)

July

- 24 - Student Walk Thru & Supply Drop Off - 11am-4pm
- 25 - Student Walk Thru & Supply Drop Off - 7am-11am

August

- 1 - PTM Executive Board Meeting
- 5 - New to Meadows Parent Night 5:15-6pm
- 6 - Student First Day of School
- 15 - Curriculum Night 5:30-7pm
- 19-20 - District MAP Testing
- 19 - Mandatory 5th Gr Camp Parent Meeting
- 22 - Picture Day
- TBD - Vision & Hearing Testing Begins

September

- 1 - Med-O-Gram Publication
- TBD - Vision & Hearing Testing Ends
- 2 - Labor Day - No School
- 4 - PTM Welcome Dinner & General Meeting 6:30pm
- 9 - PTM Executive Board Meeting
- 18-20 Camp Friendly Pines 5th Graders
- 25 - Bingo Night 6pm-8pm
- 23-27 Books for Africa Drive

October

- 1 - Med-O-Gram Publication
- 4 - No school - Teacher Planning Day
- 7-11 Fall Break - No School
- 15 - Parent Talk
- 17 - PTM Executive Board Meeting
- 17 - Picture Retakes
- 22 - Fall Fundraiser Kick-off
- 23 - Parent/Teacher Conferences Evening
- 24 - Half Day - 12:05 Release P/T Conferences
- 25 - Half Day - 12:05 Release P/T Conferences

November

- 1 - Med-O-Gram Publication
- 11 - Veterans' Day - No School
- 12 - PTM Executive Board Meeting
- 18-22 - Fall Book Fair
- 15 - Family Fall Fest - 6pm - 8pm
- 19 - Fall Fundraiser Day of Awesomeness
- 27-20 - Thanksgiving Break - No School

December

- 1 - Med-O-Gram Publication
- TBD - Simis/Meadows Holiday Party
- 9 - District MAP Testing
- 9 - PTM Executive Board Meeting
- TBD - Future 5th Grader FYI
- 20 - No School, Teacher Planning Day
- 23-31 - Winter Break - No School

January

- 1-3 - Winter Break - No School
- 1 - Med-O-Gram Publication
- 6 - School Resumes
- 13 - PTM Executive Board Meeting
- 13-18 - School Play - Shrek the Musical
- 20 - Martin Luther King Day - No School
- 23 - Paint Along Night 6pm - 8pm
- 29 - Parent/Teacher Conferences Evening
- 30 - Half Day - 12:05 Release P/T Conferences
- 31 - Half Day - 12:05 Release P/T Conferences

February

- 1 - Med-O-Gram Publication
- 10 - PTM Executive Board Meeting
- 17 - Presidents' Day - School Closed
- TBD - Student Social 6pm - 8pm

March

- 1 - Med-O-Gram Publication
- 3 - PTM Executive Board Meeting
- 6 - Meadows Got Talent & Art Show
- 7 - Teacher Planning Day - No School
- 10-14 - Spring Break - No School
- 17-21 - Spring Book Fair
- 24-28 - State Testing and/or Make Up

April

- 1 - Med-O-Gram Publication
- 14 - PTM Executive Board Meeting
- TBD - 2025-26 Slate Announced
- TBD - Adult Social Fundraiser
- 1-17 - State Testing and/or Make Up
- 18 - Spring Holiday - No School

May

- 1 - Med-O-Gram Publication
- 6 - PTM Executive Board Meeting
- 2 - Future 5th Grader Field Trip Day
- 5-9 - District MAP Testing
- 5-9 Teacher Appreciation Week
- TBD - PTM General Meeting and Election
- TBD - 6th Grade Field Trip
- TBD - 8th Grade Promotion Activities
- 21 - Last Day Half Day, 12:05pm

[Click here for
District Calendar](#)

JOKES AND FUN!

Know the answer to this month's joke(s)? Email meadowsoffice@madisoned.org for a chance to win a prize!

1

HOW MUCH DOES A PIRATE CHARGE FOR AN EAR PIERCING??

2

WHAT'S THE DIFFERENCE BETWEEN A LITERALIST AND A KLEPTOMANIAC?

ANSWERS TO SEPTEMBER:

WHAT DO YOU CALL AN ACID WITH AN ATTITUDE?? A MEAN-O ACID!

HOW DO YOU MEASURE HOW HEAVY A RED HOT CHILI PEPPER IS??

GIVE IT A WEIGH, GIVE IT A WEIGH, GIVE IT A WEIGH NOW!